

PIET SANSKRITI SCHOOL, Ansals
SYLLABUS FOR THE SESSION 26-27
CLASS-6
ENGLISH

	Book	Content
APRIL'26	Poorvi (Prose)	<u>Unit 1: Fables and Folk Tales</u> <u>A Bottle of Dew</u>
	Poorvi (Poem)	<u>Unit 1: Fables and Folk Tales</u> <u>The Raven and the Fox (Poem)</u>
	Poorvi (Prose)	<u>Unit 1: Fables and Folk Tales</u> <u>Rama to the Rescue</u>
	Essentials of English Grammar and Composition	L-1 The Sentence L-2 Subject and Predicate L- 3, 4, 5 Nouns, Nouns: Number, Nouns: Gender L- 9 Articles
	Writing Practice	Notice Writing (Event)
	Project and Strategies	<u>Activity Title: "Flattery and Foolishness"</u> <u>Aligned with SDG 4 (Quality Education – Critical Thinking and Moral Development)</u> <u>Assessment Model: Jigsaw Strategy (Poem-based) Students are divided into expert groups:</u> <u>• Group 1 – Identify and list the traits of the Raven with supporting lines from the poem.</u> <u>• Group 2 – Identify and list the traits of the Fox with supporting lines from the poem.</u> <u>• Group 3 – Analyse the moral of the poem and explain how it applies in real life.</u>
	MAY'26	Poorvi (Prose)
Poorvi (Poem)		<u>Unit 2: Friendship</u> <u>A Friend's Prayer (Poem)</u>
Essentials of English Grammar and Composition		L-6 Nouns: Case L- 7 Adjectives L- 8 Adjectives: Degrees of Comparison L- 21 Subject-Verb Agreement
Writing Practice		Paragraph Writing
Project and Strategies		FORMATIVE ASSESSMENT - 1 Activity Title: "Friendship Without Barriers" Aligned with SDG 10 (Reduced Inequalities – Promoting Inclusion and Acceptance of Differences) Assessment Model: KWN Chart After reading The Unlikely Best Friends , students explore and prepare a KWN Chart: K – What I Know What qualities make a good friend? Can people from different backgrounds become close friends? W – What I Want to Know What differences existed between the two characters? Did society or others question their friendship N – What I Now Know (After Reading)
Poorvi (Prose)		<u>Unit 2: Friendship</u> <u>The Chair</u>
Poorvi (Poem)		<u>Unit 3: Nurturing Nature</u> <u>What a Bird Thought (Poem)</u>
Essentials of English Grammar		L -10, 11 Pronouns & Personal Pronouns
	and Composition	L - 12 Verbs L-13 Tense
	Writing Practice	Diary Entry

JULY'26	Project and Strategies	<p>Activity Title: "Through the Bird's Eyes" Aligned with SDG 15 (Life on Land – Protecting Ecosystems and Biodiversity) Assessment Model: 3–2–1 Reflection Chart After reading What a Bird Thought , students reflect on how the bird views the world and what humans can learn from its perspective about respecting and protecting nature. They complete a 3–2–1 Reflection Chart: • 3 thoughts the bird expresses • 2 feelings the bird experiences • 1 lesson humans should learn from the bird about caring for nature</p>
AUGUST'26	Poorvi (Prose)	Unit 3: Nurturing Nature Neem Baba
	Poorvi (Prose)	Unit 3: Nurturing Nature Spices that Heal Us
	Essentials of English Grammar and Composition	L-14, 15, 16 Simple Present Tense, Simple Past Tense & Simple Future Tense
		L- 17 Continuous Tense
		L-18 Perfect Tenses
		L- 20 Active and Passive Voice
Writing Practice	Integrated Grammar: Editing-Error, Rearrangement of Sentences etc.	
Project and Strategies	<p>Informal Letter Writing</p> <p>FORMATIVE ASSESSMENT - 2 Activity Title: "Healing Spice Explorer" Aligned with SDG 3 (Good Health and Well-being – Promoting Traditional and Preventive Healthcare Awareness) Assessment Model: Frayer Model Every individual is assigned one spice (e.g., Turmeric, Ginger, Clove, Pepper). They complete a Frayer Model Chart with the following four sections: • Name & Identification • Uses & Health Benefits • Special Characteristics • Cultural / Interesting Facts • Charts are displayed for a Gallery Walk, where peers learn from other group.</p>	
SEPTEMBER'26	Poorvi	Revision
	Writing Practice and Grammar	
OCTOBER'26	Poorvi (Prose)	Unit 4: Sports and Wellness Change of Heart
	Poorvi (Poem)	Unit 4: Sports and Wellness The Winner (Poem)
	Essentials of English Grammar and Composition	L-22 Adverbs
		L- 23 Comparison of Adverbs
		L- 24 Prepositions
Writing Practice	Formal Letter Writing	
OCTOBER'26	Project and Strategies	<p>FORMATIVE ASSESSMENT - 3 Activity Title: "Champion Mindset Challenge" Aligned with SDG 4 (Quality Education) and supporting SDG 3 (Good Health and Well-being) Assessment Model: Quiz–Quiz–Trade After reading Change of Heart and The Winner , students explore the meaning of true sportsmanship and resilience through peer interaction. Each student prepares 2–3 question cards based on: Important incidents that show character transformation. Qualities of a true winner (perseverance, fairness, self-control, effort) Vocabulary or poetic lines reflecting determination The message or moral of the text Students participate in Quiz–Quiz–Trade</p>
NOVEMBER'26	Poorvi (Prose)	Unit 4: Sports and Wellness Yoga- A Way of Life
	Poorvi (Poem)	Unit 5: Culture and Tradition The Kites (Poem)
	Essentials of English Grammar and Composition	L- 25 Correct Use of Prepositions
		L- 19 Modals
	Writing Practice	L- 29 Direct and Indirect Speech Picture Composition

NOVEMBER '20	Project and Strategies	<p>FORMATIVE ASSESSMENT - 4</p> <p>Activity Title: "Inner Peace, Strong Society"</p> <p>Aligned with SDG 16 (Peace, Justice and Strong Institutions) Assessment Model: Gallery Walk</p> <p>After reading Yoga – A Way of Life , Students are divided into small groups. Each group prepares a chart on one theme:</p> <ul style="list-style-type: none"> • Physical Benefits – flexibility, strength, posture, immunity • Mental Benefits – concentration, memory, stress relief • Emotional Benefits – calmness, patience, self-control • Lifestyle Values – discipline, balance, healthy habits <p>Each group explains their theme with: 2–3 yoga asanas and their benefits 1 real-life example 1 short slogan</p>
DECEMBER '26	Poorvi (Prose)	Unit 5: Culture and Tradition Hamara Bharat—Incredible India!
	Poorvi (Poem)	Unit 5: Culture and Tradition National War Memorial (Poem)
	Essentials of English Grammar and Composition	L-26 Conjunctions
		L-28 Punctuation and Capital Letters
	Writing Practice	Integrated Grammar: Editing-Error/Omission, Rearrangement of Sentences etc.
Project and Strategies	<p>Story Writing</p> <p>Activity Title: "Celebrating Our Heritage"</p> <p>Aligned with SDG 11 (Sustainable Cities and Communities) Assessment Model: 3-2-1 Strategy</p> <p>After reading Hamara Bharat—Incredible India! , students work individually and write:</p> <ul style="list-style-type: none"> • 3 cultural features of India (festivals, monuments, languages, arts, traditions) • 2 things that make India unique (unity in diversity, ancient heritage, multicultural identity) • 1 value we must practice to preserve unity (respect, tolerance, inclusiveness) 	
JANUARY '26	Poorvi (Prose)	Unit 5: Culture and Tradition Ila Sachani: Embroidering Dreams with her Feet
	English Grammar and Composition	L-27 Interjections
		L-30 Words Often Confused
	Writing	E- Mail Writing (Informal)
Project and Strategies	<p>Activity Title: "Breaking Barriers, Building Equality"</p> <p>Aligned with SDG 5 (Gender Equality - Empowering women and girls) Assessment Model: KWN Strategy</p> <p>After reading Ila Sachani: Embroidering Dreams with her Feet , students complete a KWN chart:</p> <ul style="list-style-type: none"> • K (Know) – What do you already know about challenges faced by girls or differently-abled women in society? • W (Want to Know) – What do you want to know about Ila's struggles, talents, and achievements? • N (New Learning) – What new lessons did you learn about courage, empowerment, and equality from Ila's life? 	
FEBRUARY '26	Poorvi Writing Practice and Grammar	Revision
हिन्दी		
महीना/पुस्तक का नाम	पाठ का नाम	गतिविधि
अप्रैल 26' -मल्हार	पाठ 1 मातृभूमि, पाठ 2 गोल (संस्मरण)	* कविता का भाव स्पष्ट कर सकेंगे। शिक्षाओं को जीवन से जोड़ सकेंगे
सचित्र हिंदी व्याकरण	पाठ-1: भाषा, बोली, लिपि और व्याकरण पाठ-2: वर्ण-विचार पाठ-5: शब्द-विचार पाठ-6: शब्द-भंडार: पर्यायवाची शब्द (1-20) पाठ-26: विराम-चिह्न अपठित गद्यांश अनुच्छेद लेखन	*भाषा के रूप पहचान सकेंगे। वर्णों के प्रकार बता सकेंगे। स्वर और व्यंजन का अंतर समझ सकेंगे। विभिन्न शब्दों का वर्गीकरण कर सकेंगे। विराम-चिह्नों का अर्थ स्पष्ट कर सकेंगे तथा उनके नाम याद कर सकेंगे।

F. A	पाठ-1: मातृभूमि (कविता)	मेरी मातृभूमि, मेरी जिम्मेदारी' छात्र देशप्रेम से संबंधित एक पोस्टर तैयार करेंगे
मई 26' -मल्हार	पाठ- 3 पहली बूँद पाठ 4 हार की जीत	* कविता में वर्णित वर्षा ऋतु के सौंदर्य और महत्व को समझ पा पाएँगे। * कविता के भावों को अपने शब्दों में व्यक्त कर सकेंगे। * कहानी के नैतिक संदेश का मूल्यांकन कर सकेंगे। * यह तय कर सकें कि हार को स्वीकार करना और उससे सीखना क्यों महत्वपूर्ण है।
सचित्र हिंदी व्याकरण	पाठ-6 शब्द भंडार:विलोम शब्द (1-30) पाठ-10 संज्ञा पाठ-11 लिंग पाठ-12 वचन पाठ-13 कारक पाठ-14 सर्वनाम पत्र लेखन (अनौपचारिक)	* चीजों को याद, पहचान व समझ कर बता सकेंगे * सीखी चीजों का उपयोग वाक्य में कर सकेंगे। * अलग-अलग संज्ञा शब्दों को पहचान कर वर्गीकरण कर सकेंगे। * सर्वनाम शब्दों का वर्गीकरण व तुलना कर सकेंगे।
F. A	पाठ- 4 हार की जीत	छात्र 'सफलता का पौधा' चार्ट तैयार करे जिसपर एक पौधा बनाएं। जड़ों में लिखें - परिश्रम, धैर्य, शिक्षा। तने में - आत्मविश्वास। फल में - सफलता, सम्मान, ज्ञान
जून 26'	ग्रीष्मकालीन अवकाश	
जुलाई 26' - मल्हार -1	पाठ-5 -रहीम के दोहे	* रहीम जी द्वारा दिए गए नैतिक संदेश जैसे विनम्रता, दया व संबंधों की महत्ता को समझ सकेंगे।
सचित्र हिंदी व्याकरण	पाठ-4 संधि (दीर्घ ,गुण) पाठ-7 उपसर्ग पाठ-8 प्रत्यय पाठ-15 विशेषण कहानी लेखन	* दीर्घ और गुण संधि के नियम बता सकेंगे। * तीनों संधियों के उचित उदाहरण दे सकेंगे। * संज्ञा व सर्वनाम शब्दों की विशेषता बताते हुए विशेषण के भेदों को समझ सकेंगे।
F. A	पाठ-5 -रहीम के दोहे	किसी दोहे पर आधारित छोटी-सी नाटिका तैयार करें और दिखाएं कि यदि दोहे की सीख न मानें तो क्या परिणाम होगा और यदि मानें तो क्या लाभ होगा।
अगस्त 26' - मल्हार-1	पाठ- 6 मेरी माँ पाठ-7 जलते चलो (कविता)	* विद्यार्थी माँ के प्रति कवि की भावनाओं को समझ पाएँगे। * अध्याय में व्यक्त करुणा, प्रेम और त्याग के भावों की व्याख्या कर सकेंगे। * माँ के त्याग और प्रेम को सामाजिक एवं व्यक्तिगत दृष्टि से मूल्यांकित कर सकेंगे।
सचित्र हिंदी व्याकरण	पाठ- 23 वाक्य पाठ-24 अशुद्ध वाक्यों का संशोधन	* वाक्य के विभिन्न अंगों जैसे कर्ता, कर्म, क्रिया आदि की पहचान कर सकेंगे। * रचना व अर्थ के आधार पर वाक्य की पहचान कर सकेंगे। * अशुद्ध वाक्यों का शुद्धिकरण कर सकेंगे।
सितंबर 26'	पुनरावृत्ति	
अक्टूबर 26' मल्हार - 1	पाठ-8 सत्रिया और 'बिहू नृत्य पाठ-9 मैया मैं नहीं माखन खायो(पद)	* विद्यार्थी बिहू और सत्रिया नृत्य की सामाजिक, धार्मिक और सांस्कृतिक महत्ता का मूल्यांकन कर सकेंगे। * कविता का भावार्थ समझ सकेंगे और श्रीकृष्ण के बाल-स्वरूप की चंचलता को पहचान सकेंगे
सचित्र हिंदी व्याकरण	पाठ-16 क्रिया पाठ-17 काल पाठ- 6 शब्द भंडार:अनेक शब्दों के लिए एक शब्द (1-20) पाठ -27 अपठित गद्यांश	* क्रिया का भेदीकरण कर सकेंगे। * क्रिया के होने के समय का पता लगाकर काल को बता पाएँगे। * क्रिया और काल में संबंध बता पाएँगे
F. A	पाठ-8 सत्रिया और 'बिहू नृत्य	समानता की ओर एक कदम- विद्यार्थी लड़का-लड़की एक समान' पर पोस्टर में यह दिखाएं कि शिक्षा, खेल, नृत्य, और समाज के अन्य क्षेत्रों में समान अवसर क्यों जरूरी हैं।
नवंबर 26' मल्हार -1	पाठ- 10 परीक्षा पाठ-11 चेतक की वीरता	* विद्यार्थी कहानी से सीखे गए नैतिक मूल्यों को अपने जीवन में लागू कर सकेंगे। * परीक्षा की तैयारी और अनुशासन को वास्तविक जीवन से जोड़ सकेंगे। * चेतक के माध्यम से व्यक्त संदेश स्पष्ट कर सकेंगे। * किसी पद के लिए उचित व्यक्ति के गुणों का विश्लेषण कर सकेंगे।
सचित्र हिंदी व्याकरण	पाठ-18 से 21अविकारी शब्द पाठ-6 शब्द भंडार: समान ध्वनि वाले भिन्नार्थक शब्द (1-15)	* अविकारी शब्दों के भेदों को समझ सकेंगे। * समान ध्वनि वाले शब्दों को समझकर उनका अर्थों में अंतर बता पाएँगे।

F. A	पाठ- 10 परीक्षा	ईमानदारी और हमारा समाज विद्यार्थी को समझाना कि ईमानदारी, जिम्मेदारी और सही निर्णय समाज को बेहतर बनाते हैं इस विषय पर विद्यार्थी एक अनुच्छेद लिखेंगे।
दिसंबर 26' मल्हार - 1	पाठ-12 हिंद महासागर में छोटा-सा हिंदुस्तान पाठ-13 पेड़ की बात	* विद्यार्थी हिंद महासागर में स्थित द्वीपों और उनके भौगोलिक महत्व को याद कर सकेंगे। * "छोटा सा हिंदुस्तान" की अवधारणा और मल्हार के संदर्भ को पहचान सकेंगे।
सचित्र हिंदी व्याकरण	पाठ- 3 वर्तनी विचार पाठ-9 समास पाठ-34संवाद-लेखन	* समास का संधि से भेदीकरण कर पाएँगे। * दो पदों के बीच विभक्ति के लोप से बनने वाले समास को समझ सकेंगे। * शब्दों का सही उच्चारण करना सीख पाएँगे।
F. A	पाठ-13 पेड़ की बात	"एक पौधा – एक जिम्मेदारी प्रत्येक छात्र एक छोटा पौधा लगाए और उस पौधे का ध्यान रखेगा (स्कूल परिसर या घर पर)
जनवरी 27 मल्हार - 1	पुनरावृत्ति	
फरवरी 27	पुनरावृत्ति एवं वार्षिक परीक्षा (Revision and Annual Examination)	
MATHS		
MONTH	NAME OF THE CHAPTER	ACTIVITIES
APRIL'26	CH - 10: The Other Side of Zero	Addition and subtraction of integers using different coloured tokens.
	CH - 2: Lines and Angles	Draw different angles using matchsticks and toothpicks.
MAY'26	CH - 4: Data Handling and Presentation	Collect information about favourite sport of students of your class and present it in form of a pictograph and a bar graph. FORMATIVE ASSESSMENT: Flash Cards Activity Topic: The Other Side of Zero
JUNE'26	SUMMER VACATION	
JULY'26	CH-5 : Prime Time	Students create factor trees to break down composite numbers into their prime factors. FORMATIVE ASSESSMENT: Zig Saw Topic: Data Handling and Presentation
AUGUST'26	CH -6 : Perimeter and Area	Give students a fixed length of string and ask them to form different figures, calculating the area for each to see how it changes while the perimeter stays the same.
SEPTEMBER'26	Half Yearly Exam	Written form of Assessment
OCTOBER'26	CH- 3 : Number Play	Use Sudoku puzzles or simple magic squares to improve logical thinking.
	CH -7 : Fractions	Comparing of fractions by paper folding activity.
NOVEMBER'26	CH -8 : Playing with Constructions	Make different 2-D shapes using clay and matchsticks. FORMATIVE ASSESSMENT: 3-2-1 Activity Topic: Fractions
DECEMBER'26	CH - 1: Patterns in Mathematics	Make different patterns using Origami sheets. FORMATIVE ASSESSMENT: Gallery Walk Topic: Number Play
JANUARY'27	CH - 9: Symmetry	Differentiate between symmetrical and asymmetrical figures using paper folding activity.
FEBRUARY'27	Revision	
MARCH'27	Annual Exam	Written form of Assessment
SCIENCE		
Month	Chapter name	Activity
APRIL'26	L-1:The Wonderful World of Science	Lab Activity : Demonstration activity on water absorption (capillary action) using the Walking Water experiment Class Activity : Science Around Us: Find examples of different branches of science in immediate environment, To test scientific method: e.g Does sugar dissolve faster in hot water or cold water , Does adding weight to a paper plane make it fly further

	L-2: Diversity in the Living World	Formative Assessment : Jig Saw Activity (Group / cooperative learning) Lab Activity : To study the types of roots in plants (Tap roots and Fibrous roots) Class Activity : The Adaptation Station- Setup 4 stations representing Desert, Mountain, Aquatic, Grassland and Provide students with list of features e.g thick fur, waxy leaves to pin on correct station
MAY'26	L-3: Mindful Eating: A path to a healthy body	Lab Activity : To study test for presence of starch, proteins and fats in given food sample
	L-4 : Exploring Magnets	Lab Activity : To prove that like poles of magnet repel each other and opposite poles attract each other.
JULY'26	HOLIDAYS HOMEWORK	
	L-5 : Measurement of Length and Motion	Lab Activity : To measure the length of a curved line.
	L-6 : Materials Around Us	Lab Activity : To study the solubility of different substances in water.
AUGUST'26	L-7 : Temperature and its Measurement	Formative Assessment - Frayer Model (Concept clarification strategy) Lab Activity : To study about different thermometers and To measure the temperature of hot water using laboratory thermometers.
SEPTEMBER'26	Mid Term Exams	
OCTOBER' 26	L-8 : A Journey through States of Water	Lab Activity : To demonstrate that evaporation increases with surface area.
NOVEMBER' 26	L-9 : Methods of Separation in Everyday Life	Learning by doing : Loading to clean water, Separating funnel (To separate oil and water) Formative Assessment 3-2-1 (Reflective Learning Strategy) Lab Activity : To separate a mixture of sand, common salt, and iron fillings.
	L-10 : Living Creatures : Exploring their characteristics	Lab Activity : Life cycle of a Mosquito.
DECEMBER' 26	L-11 : Nature's Treasures	Formative Assessment - Four Corners (Active learning and discussion learning) Lab Activity : To prove that soil contains water
JANUARY' 27	L-12 : Beyond Earth	Lab Activity : Students use Oreo biscuits or paper circles to model the 8 phases of the moon by scraping cream and arranging them from new moon to full moon in sequence. Formative Assessment: KWL Chart (K- What I Know, W- What I want to know, L- What I Learned)
FEBRUARY' 27	Revision	Series of Test Sheets - Written form of Assessment
MARCH' 27	Written form of Assessment	
Social Science		
APRIL' 26	Ch-1 Locating Places on the Earth	F.A : Frayer Model
	Ch-4 Timeline and Sources of History	Collection of historical information from various ancient sources of history.
MAY' 26	Ch-2 Oceans and Continents	Map Work: Marking important continents and oceans on world map.
	Ch- 10 Grassroots Democracy- Part 1: Governance	F.A : K-W-L Charts.
JULY' 26	Ch-5 India, That is Bharat	Research work on " Different Ancient Names of India".
	Ch-7 India's Cultural Roots	Comparative Analysis of Buddhism and Jainism.
AUGUST' 26	Ch-13 The Value of Work	F.A : 3-2-1 model.
SEPTEMBER' 26	HALF YEARLY EXAMINATION	
OCTOBER' 26	Ch-6 The Beginnings of Indian Civilisation	F.A : Picture Observation activity.
	Ch-8 Unity in Diversity or Many in the One	Cultural Fest (Food, Clothing, Festival etc.)

NOVEMBER' 26	Ch-11 Grassroots Democracy- Part 2: Local Government in Rural Areas	Mind map on Rural Administration.
	Ch-12 Grassroots Democracy- Part 3: Local Government in Urban Areas	F.A : Think-Pair-Share.
DECEMBER' 26	Ch-3 Landforms and Life	Map Work : Location of physical features on India and World political map.
	Ch-9 Family and Community	F.A : Role Play
JANUARY' 27	Ch-14 Economic Activities Around Us	Classification of daily activities into primary, secondary and tertiary activities / Visit to Industry
FEBRUARY' 27	REVISION	
MARCH'27	FINAL TERM EXAMINATION	
FRENCH		
APRIL'26	Ch-1 La France	
MAY'26	Ch-2 Bonjour	
JULY'26	Ch-3 Pour compter	
AUGUST'26	Ch-4 On pose des questions	
	Ch-5 Mon meilleur ami	
SEPTEMBER'26	Half yearly Examination	
OCTOBER'26	Ch-6 Tu es de quel pays?	
NOVEMBER'26	Ch-7 Le weekend	
DECEMBER'26	Ch-8 Ma famille	
	Ch-9 Bon anniversaire	
JANUARY'27	Ch-10 Ma saison préférée	
FEBRUARY'27	Revision	
MARCH'27	Annual Examination	
संस्कृत दीपकम्		
अप्रैल, 26	प्रथमः पाठः - वयं वर्णमालाम् पठामः ,द्वितीयः पाठः - एषः कः?एषा का?एतत् किम्? धातुरूप - क्रीड , दा (लट्लकारः) , बालक शब्द रूप	
मई, 26	तृतीयः पाठः - अहं च त्वं च , चतुर्थः पाठः -अहं प्रातः उत्तिष्ठामि, 1 से 50 संख्यावाची शब्दाः , पशुओं के नाम	
जून, 26	ग्रीष्मकालीन अवकाश	
जुलाई, 26	पञ्चमः पाठः -शुराः वयं धीराः वयं ,षष्ठः पाठः - सः एव महान चित्रकारः , रंगों के नाम ,धातुरूप - हस्, पठ (लङ्लकारः) , बालिका शब्द रूप	
अगस्त, 26	सप्तमः पाठः - अतिथि देवो भवः, अष्टमः पाठः - बुद्धिः सर्वार्थसाधिका, पक्षियों के नाम , फल शब्दरूप	
सितंबर, 26	पुनरावृत्ति, अर्धवार्षिक परीक्षा ,	
	नवमः पाठः - यो जानाति सः पंडितः, कुटुम्बस्य परिचयः , राम शब्दरूप	
अक्टूबर, 26	दशमः पाठः - त्वं आपणं गच्छ, एकादशः पाठः - पृथिव्याम् त्रीणी रत्नानि , फलों के नाम , धातुरूप - गम , लिख (लृट्लकारः)	
नवंबर, 26	द्वादशः पाठः - आलस्यम् हि मनुष्याणाम् शरीरस्थो महान रिपुः , लता शब्दरूप , सब्जियों के नाम	
दिसंबर, 26	त्रयोदशः पाठः -संख्यागणना ननु सरला , 51 से 100 संख्यावाची शब्दाः , पुष्प शब्द रूप	
जनवरी, 27	चतुर्दशः पाठः - माधवस्य प्रियं अंगम् , शरीरस्य अंगानि	
फरवरी, 27	पंचदशः पाठः - वृक्षाः सत्पुरुषाः इव	
मार्च, 27	पुनरावृत्ति	
AI		
APRIL'26	Ch-1 Pixel Perfection with Krita	
	Ch-8: Meet the Bot Family	
MAY'26	Ch-1 Pixel Perfection with Krita	

MAY '26	Ch-8: Meet the Bot Family	
JULY'26	Ch-2 Advanced Features in Excel	
	Ch-3 Extended Reality : Blending Our Worlds	
	Ch-9 A Responsible Digital Creator	
AUGUST'26	Ch-2 Advanced Features in Excel	
	Ch-3 Extended Reality : Blending Our Worlds	
	Ch-9 A Responsible Digital Creator	
SEPTEMBER'26	Half Yearly Examination	
OCTOBER'26	Ch-4 Mission:Waste Managment	
	Ch-5 MakeCode Magic	
NOVEMBER'26	Ch-4 Mission:Waste Managment	
	Ch-5 MakeCode Magic	
DECEMBER'26	Ch-6 Hello Python	
	Ch-7 See What AI Sees	
JANUARY'27	Ch-6 Hello Python	
	Ch-7 See What AI Sees	
FEBURUARY'27	Revision	
MARCH'27	Annual Examination	
SPORTS		
APRIL'26	Running, Chess,Football	
MAY'26	Yoga, Dodge Ball, Cricket	
JULY'26	Chess, Badminton, Basket Ball,kho-kho	
AUGUST'26	Foot Ball, Cricket, Dodge Ball,Netball	
SEPTEMBER'26	Kho-kho,Carrom	
OCTOBER'26	Kho-Kho, Basket Ball, Net Ball,Football	
NOVEMBER'26	Cricket, Taekwondo,Dodgeball	
DECEMBER'26	Kho-Kho, Basket Ball, Cricket	
JANUARY'27	Sports Physical Activity	
FEBURUARY'27	Sports Physical Activity,Football	
MARCH'27	Final Term Examination	
Dance		
MONTH	INTRODUCTION OF FOLK DANCE	BAISAKHI CELEBRATION
APRIL'26	BASIC OF BHANGRA & GIDDHA	
	CONTEMPORARY DANCE	
MAY'26	SKIT&MIME	MOTHER'S DAY CELEBRATION
	ZUMBA	
JULY'26		GURU PURNIMA
	INDIAN DANCE	TEEJ
AUGUST'26	FAST FOOTWORK,POWER MOVES	INDEPENDENCE DAY CELEBRATION
	INDIAN DANCE	JANMASHTAMI
		RAKSHA BANDHAN CELEBRATION
SEPTEMBER'26	GARBA (FOLK DANCE)	DANDIYA NIGHT
	INTRODUCTION OF GARBA &DANDIYA	
OCTOBER'26	INDIAN DANCE	DIWALI
NOVEMBER'26	INDIAN FORM OF MARTIAL ARTS (GATKA)	GURU NANAK JAYANTI CELEBRATION
DECEMBER'26	HOOP DANCE	WINTER CARNIVAL

	TECHNIQUES AND TRICKS OF HOOP	
	FREE STYLE	
JANUARY'27	FOLK DANCE	LOHRI CELEBRATION
	FREE STYLE DANCE	REPUBLIC DAY CELEBRATION
FEBRUARY'27	INDIAN CLASSICAL DANCE	SHIVRATRI
MUSIC		
APRIL'26	Ram Stuti, Hindi Prayer	Introduction to Instruments, metronome
MAY'26	Sargams (1–10), English Prayer	Congo Pattern 1 , indian beat
JULY'26	Sargams in Raag Yaman , Teen Taal	Hand beat of Taal kehrwa
AUGUST'26	Patriotic Song, , Krishna Bhajan	Congo Pattern 2 , indian beat
SEPTEMBER'26	Bandish in Raag Yaman (Aaroh, Avroh, Pakad), krishan bhajan	Congo Pattern 2 & 3 cordination
OCTOBER'26	Major & Minor Scales, Motivational Song	western beat 1 on congo/cajon/drum
NOVEMBER'26	Hindi Prayer, Motivational Song	western beat 2 on congo/cajon/drum
DECEMBER'26	Raag bhupali(Aaroh, Avroh, Pakad, Bandish)	Congo Pattern 4 & previous pattern with prayer
JANUARY'27	Patriotic Song, Hindi Prayer	Congo Pattern 5 & previous pattern with prayer
FEBRUARY'27	English Prayer, Motivational Song	Previous Practice
ART		
ACTIVITY		
APRIL'26	FUNDAMENTAL OF ART	
	OBJECTS DRAWING (DIFFERENT MEDIUMS)	
	MAN MADE OBJECTS	
	HOW TO DRAW FRUITS & VEGETABLES	
MAY'26	GEOMETRICAL COMPOSITION	
	NATURE BASED COMPOSITION	
	OBJECT BASED COMPOSITION	
	CONCEPTUAL COMPOSITION	
JULY'26	FLOWERS (DIFFERENT MEDIUMS)	
	TREE (DIFFERENT MEDIUMS)	
	POSTER MAKING	
	LEAVES (DIFFERENT MEDIUMS)	
AUGUST'26	LANDSCAPE (INK-PEN)	
	LANDSCAPE (OIL PASTELS)	
	LANDSCAPE (SCRATCH BOARD TECHNIQUE)	
SEPTEMBER'26	BIRDS DRAWING (DIFFERENT MEDIUMS)	
	ANIMALS DRAWING (DIFFERENT MEDIUMS)	
OCTOBER'26	STILL LIFE (PENCIL SHADING)	
	STILL LIFE (MONOCHROME)	
	STILL LIFE (PENCIL COLOURS)	
NOVEMBER'26	FOLK ART : GOND PAINTING , MANDALA ART, WARLI ART	
	CARTOON DRAWING	
DECEMBER'26	DESIGN AND PATTERNS	
	CALLIGRAPHY	
JANUARY'27	PARTS OF FACE (NOSE, EYES, LIPS EARS)	
FEBRUARY'27	MIX BAG	

KOSHAL BODH		
APRIL'26	Maker Skills	Project 3.1: Ancient Architecture (The "Master Builder" Challenge)
		Activity: "The Sugar Cube Ziggurat, Activity: "The Paper Pillar Test."
		Project 3.2: Using ChatGPT for Creative Ideas (The "AI Muse")
		Activity: "The Idea Engine.", Activity: "The Hybrid History Project."
MAY'26	Animation and Games	Project 4.1: Creating an account on Scratch
		Activity: "My Digital Identity.
		Project 4.2: Creating Images Using AI Tools
		Activity: "The Paper Prototype."
		Project 4.3: Planning a game using a storyboard
		Activity: "The Paper Playtest"
		Project 4.4: Creating a scratch story from Daily Life or Folk Tales
		Activity: The Digital Storyteller
		Project 4.4: Creating a scratch story from Daily Life or Folk Tales
		Activity: The "Remix" Challenge: Think Like a Coder
		Project 4.5: Creating Games Using Scratch Extensions
		Activity: "The Sprite Factory"
JULY'26	School Kitchen Garden	Project 1.1: Vrikshayurveda (Ancient Science Of Plants) ,Activity: The "Vriksha Prarthana" (Acknowledge the Life Force)
		Project 1.2: Nutrients needed by plants, Activity: The "Plant Chef" Nutrition Lab
		Project 1.3: Composting- Converting waste into manure, Activity: Vrikshayurveda "Bio-Boosters"
		Project 1.4: Neem Based Organic Pesticide Activity: Making the "Neem Astra"
		Project 1.5: Decorating the Kitchen Garden, Activity: "Kashtha" (Wooden) Path & Borders
AUGUST'26		Project 1.6: Growing plants without soil Activity: The "Hydro-Race" (Money Plant cutting in Jar A and a Mint sprig in Jar B)
	School Kitchen Garden Cont. and Biodiversity	Project 1.7: Smart Kitchen Garden Using Artificial Intelligence, Activity: The "AI Plant Whisperer" (Digital Health Check)
		Project 2.1: Season watch, Activity: The Weekly Phenology Audit of buddy tree
		Project 2.2: Using AI Tools to identify plants and insects, Activity: AI Identification (The "Vision" Lab)
		Project 2.3: Season watch, Activity: The Weekly Phenology Audit of buddy tree
SEPTEMBER'26	School Kitchen Garden Completion	Project 1.8: Geotagging the Kitchen Garden, Activity: Mapping the Garden on Google Earth Project 1.9 Visiting the market and setting a price to produce
OCTOBER'26	School Museum	Project 5.1: Locating Dholavira on the map of India Activity: The "Curation Scavenger Hunt"(National Museum, New Delhi
		Project 5.2: Virtual Museum Tour
		Project 5.3: Exploring Artefacts Using Google Lens
		Project 5.5: Reading and translating old documents using AI
NOVEMBER'26	Cooking Without Fire	Project 6.1: Nutritional Value Of Food
DECEMBER'26		Project 6.2: Dish presentation and food appeal
		Project 6.3: Understanding food labels using bar codes
JANUARY'27		----
FEBRUARY'27		----