

PIET SANSKRITI SCHOOL, Ansals
SYLLABUS FOR THE SESSION 26-27
CLASS-8

ENGLISH

APRIL'26	Poorvi (Prose)	Unit 1: Wit and Wisdom <u>The Wit that Won Hearts</u>
	Poorvi (Poem)	Unit 1: Wit and Wisdom <u>A Concrete Example</u>
	Essentials of English Grammar and Composition	L-1 Determiners
		L-2 Verbs: Expressing the Present L-3 Verbs: Expressing the Past
	Writing Practice	Descriptive Paragraph/Story Writing
Project and Strategies	<u>Activity Title: "Wisdom in Everyday Life"</u> <u>Aligned with SDG 12 (Responsible Consumption and Decision-making)</u> <u>After reading A Concrete Example , students reflect on how practical wisdom and clear thinking solve real-life problems.</u> <u>They complete a 3-2-1 Chart:</u> <u>3 things the character did wisely in the story</u> <u>2 qualities that made the character's decision effective</u> <u>1 real-life situation where they can apply similar wisdom</u>	
	Poorvi (Prose)	Unit 1: Wit and Wisdom <u>Wisdom Paves the Way</u>
MAY'26	Poorvi (Poem)	Unit 2: Values and Dispositions <u>Somebody's Mother</u>
	Essentials of English Grammar and Composition	L-4 Verbs: Expressing the Future L-10 Adverbs L-9 Comparisons
		Writing Practice
	Project and Strategies	<u>FORMATIVE ASSESSMENT - 1</u> <u>Activity Title: "Time and Responsibility"</u> <u>Topic: Tenses</u> <u>Aligned with SDG 13 (Climate Action): Students work with sentences related to environmental responsibility and climate action using different tenses.</u> <u>They complete a KWN Chart:</u> <u>K (What I Know): Write two sentences about what people already do to protect the environment (Present Tense).</u> <u>W (What I Want to Know): Write one question about what more can be done (Future reference).</u> <u>N (New Learning): Write two sentences about what people did or will do to save the environment (Past/Future Tense).</u>
	Poorvi (Prose)	Unit 2: Values and Dispositions <u>A Tale of Valour: Major Somnath Sharma and the Battle of Badgam</u>
Poorvi (Prose)	Unit 2: Values and Dispositions <u>Verghese Kurien - I Too Had a Dream</u>	
Essentials of English Grammar and Composition	L-8 Active Passive Voice L-11 Prepositions L-21 Words Followed by Appropriate Prepositions	
	Writing Practice	Email Writing (formal/informal)
JULY'26	Project and Strategies	<u>Activity Title: "Learning from Heroes"</u> <u>Aligned with: SDG 4 - Quality Education (Value-based Learning and Citizenship)</u> <u>After reading A Tale of Valour: Major Somnath Sharma and the Battle of Badgam , students reflect on how stories of national heroes educate young people about duty, discipline, and service to the nation.</u> <u>They complete a 3-2-1 Chart:</u> <u>• 3 qualities Major Somnath Sharma displayed that students should learn (e.g., bravery, discipline, leadership)</u> <u>• 2 lessons the story teaches about responsibility towards the country</u> <u>• 1 way students can practise these values in school life (e.g., helping others, following rules, showing courage)</u>

AUGUST'26	Poorvi (Prose)	Unit 3: Mystery and Magic <u>The Case of the Fifth Word</u>
	Poorvi (Poem)	Unit 3: Mystery and Magic <u>The Magic Brush of Dreams</u>
	Essentials of English Grammar and Composition	L-5 Modals
		L-7 Non-finite Forms
		L-12 Conjunctions
	Writing Practice	Integrated Grammar: Editing-Error/Omission, Rearrangement of Sentences, Synonyms and Antonyms etc Diary Entry
Project	FORMATIVE ASSESSMENT - 2 <u>Activity Title: "Inside the Mind of the Detective"</u> <u>Aligned with: SDG 9 – Innovation and Problem-Solving</u> <u>After reading The Case of the Fifth Word , students reflect on how careful thinking and observation help solve problems.</u> <u>They complete a Frayer Model for the main character: Traits/Qualities: Write key qualities of the character.</u> <u>Evidence from the Story: Note incidents that show these qualities.</u> <u>Actions/Decisions: List important actions taken by the character.</u> <u>Real-life Connection: Describe one situation where similar thinking can be applied.</u>	
SEPTEMBER'26	Poorvi Writing Practice and Grammar	Revision
OCTOBER'26	Poorvi (Prose)	Unit 3: Mystery and Magic <u>Spectacular Wonders</u>
	Poorvi (Poem)	Unit 4: Environment <u>Harvest Hymn</u>
	Essentials of English Grammar and Composition	L- 17 Direct and Indirect Speech
		L-13 Phrases and Clauses
	Writing Practice	Enquiry Letter
Project and Strategies	FORMATIVE ASSESSMENT - 3 <u>Activity Title: "Nature's Gift, Our Duty"</u> <u>Aligned with: SDG 15 – Life on Land (Care for Nature and Farmers)</u> <u>After reading Harvest Hymn , students reflect on how nature, farmers, and human effort work together to produce food and how this balance must be protected.</u> <u>They complete a KWN Chart:</u> <u>K (What I Know): Write two lines about how nature and farmers help crops grow.</u> <u>W (What I Want to Know): Write one question about how people can protect land and crops.</u> <u>N (New Learning): Write two lines about what the poem teaches regarding respect for nature and labour.</u>	
NOVEMBER'26	Poorvi (Prose)	Unit 4: Environment <u>The Cherry Tree</u>
	Poorvi (Poem)	Unit 5: Science and Curiosity <u>Magnifying Glass</u>
	Essentials of English Grammar and Composition	L- 14 Relative Clauses
		L-15 Sentences: Simple, Compound and Complex
		L-6 Verbs: Conditionals
Writing Practice	Complaint letter	

	Project and Strategies	<p>FORMATIVE ASSESSMENT - 4 Activity Title: "Voices of the Rain" Aligned with: SDG 6 – Clean Water and Sanitation After reading Waiting for the Rain , students explore different aspects of the poem and its message about water and dependence on rain. Assessment Model: Jigsaw Strategy Students are divided into expert groups, each focusing on one aspect: Group 1 (Imagery): Identify images related to land, sky, and rain. Group 2 (Feelings): Note emotions connected with waiting and hope. Group 3 (Impact): List effects of rain on people, crops, and nature. Group 4 (Action): Suggest ways to save and respect water. Students then regroup into mixed teams and share their findings.</p>
DECEMBER'26	Poorvi (Prose)	<p>Unit 4: Environment Waiting for the Rain</p> <p>Unit 5: Science and Curiosity Feathered Friend</p>
	Essentials of English Grammar and Composition	L-18 Punctuation and Capital Letters
		L- 16 Transformation of Sentences
	Writing Practice	Integrated Grammar: Editing-Error/Omission, Rearrangement of Sentences, Synonyms and Antonyms etc.
Project and Strategies	Letter to Editor	<p>Activity Title: "Kindness and Well-being" Aligned with: SDG 3 - Good Health and Well-being After reading Feathered Friend , students reflect on how kindness towards animals and respect for nature support emotional and moral well-being. Assessment Model: 3–2–1 Strategy They complete a 3–2–1 Chart: 3 ways the narrator shows care or concern for the bird 2 feelings experienced by the narrator or reader (e.g., joy, worry, responsibility) 1 habit students can practise to promote kindness towards animals or birds.</p>
JANUARY'27	Poorvi (Prose)	<p>Unit 5: Science and Curiosity Bibha Chowdhuri: The Beam of Light that Lit the Path for Women in Indian Science</p>
	Essentials of English Grammar and Composition	L-20 Words often confused
		Revision of Integrated Grammar
	Project and Strategies	<p>Activity Title: "Breaking Barriers in Science" Aligned with: SDG 5 – Gender Equality After reading Bibha Chowdhuri, students reflect on how Bibha Chowdhuri's life and work challenged gender barriers and inspired women in science. Assessment Model: Jigsaw Strategy Students are divided into expert groups, each focusing on one aspect of the chapter: Group 1 (Life Journey): Key events from Bibha Chowdhuri's life that shaped her career. Group 2 (Scientific Work): Her contribution to science and research. Group 3 (Challenges): Obstacles she faced as a woman in science. Group 4 (Impact): How her work opened paths for future women scientists. Students then form mixed groups and share their findings.</p>
FEBRUARY and MARCH' 27	Poorvi Writing Practice	Revision

हिन्दी

महीना/पुस्तक का नाम	Content	Learning objective & skills focused
अप्रैल 26' - मल्हार	पाठ-1 स्वदेश (कविता), पाठ-2 दो गोरीया	* विद्यार्थियों में देश प्रेम की भावना विकसित करना। * कविता का भावार्थ समझाना।*पर्यावरण संरक्षण की भावना जागृत करना। पाठ-2 "पक्षियों की रक्षा कैसे करें?" विषय पर समूह चर्चा
सचित्र हिंदी व्याकरण तथा	पाठ-1 भाषा, लिपि ,बोली ,व्याकरण तथा हिंदी भाषा, पाठ-6 पर्यायवाची शब्द (1-20), पाठ-29 विराम चिह्न,	*भाषा और व्याकरण भाषा- कैसे बनी होगी? भाषा की लिपियों की जानकारी।, पाठ-29 मुख्य विराम चिह्नों की पहचान करवाना। वाक्य रचना में उच्च स्थान पर विराम चिह्नों का प्रयोग
कक्षा गतिविधि	पाठ -1 कविता स्वदेश	*आपका परिचित विदेश में है उनका विदेश में रहने का अनुभव तथा स्वदेश के प्रति भावनाएँ व्यक्त करते हुए अनुच्छेद लिखिए।

मई 26' - मल्हार	पाठ- 3 आशीर्वाद (कविता) पाठ 4 हरिद्वार	*विद्यार्थी अपने जीवन में आशीर्वाद का महत्व जान पाएँगे।* सामाजिक और सांस्कृतिक ज्ञान में वृद्धि- हरिद्वार जैसी सांस्कृतिक और धार्मिक जगहों के महत्व को समझ सकेंगे।
सचित्र हिंदी व्याकरण तथा रचना	पाठ 2 वर्ण ,विचार और उच्चारण पाठ 3 संधि दीर्घ गुण एवं वृद्धि)पाठ -7 अनेकार्थी शब्द (1- 20) पाठ 11 उपसर्ग/ प्रत्यय पाठ 35 पत्र लेखन	*कक्षा समूह बनाकर उच्चारण तथा वर्तनी संबंधी अशुद्धियों से संबंधित गतिविधि करवाना* विद्यार्थी को एक गद्यांश देकर संधि योग्य शब्दों की संधि व संधि विच्छेद करवाना तथा उनके भेद पूछना।* अनुच्छेद के द्वारा उपसर्ग तथा प्रत्यय युक्त शब्दों को अलग-अलग करके लिखवाना
F.A. पाठ 3 आशीर्वाद (कविता)	पिता का स्वप्न और माँ का आशीर्वाद पर आधारित भाषण प्रतियोगिता।	
जून 26'	ग्रीष्मकालीन अवकाश	
जुलाई 26' - मल्हार	पाठ-5 कबीर के दोहे	*कबीर के दोहों में निहित नैतिक शिक्षा एवं व्यवहारिक ज्ञान कौशल को बढ़ाना।
सचित्र हिंदी व्याकरण तथा रचना	पाठ 30 अलंकार पाठ 12 समास पाठ 39 चित्र वर्णन	*अलंकार के माध्यम से छात्र हिंदी काव्य में सौंदर्य बनाने वाले तत्वों को समझें और उनका प्रयोग कर सकें। *शब्द संपदा में वृद्धि* रचनात्मक एवं भाषा कौशल को बढ़ाना।
F.A.	कबीर के दोहे	*कक्षा में समूह बनाकर कबीर के दोहों का सस्वर वाचन
अगस्त 26' -मल्हार	पाठ-6 एक टोकरी भर मिट्टी	*कहानी "एक टोकरी भर मिट्टी" शीर्षक का अर्थ समझाकर ईमानदारी और न्याय के साथ-साथ मानवीय संवेदना को समझेंगे।*धन से अधिक मूल्यवान मानवता है।' वाद -विवाद
सचित्र हिंदी व्याकरण तथा रचना	पाठ 13 संज्ञा पाठ 17 सर्वनाम पाठ 9 समान ध्वनि वाले भिन्नार्थक शब्द 1-20	*संज्ञा- अपने आसपास के परिवेश से शब्दों के उदाहरण लेकर संज्ञा भेद पहचानना तथा उन्हें शब्दों की भाववाचक संज्ञा बनाना *सर्वनाम -विद्यार्थियों को कोई चुटकुला देकर उनमें से सर्वनाम शब्दों को पहचानने के लिए कहना तथा उनके भेद पूछना।
सितंबर 26' - मल्हार	पाठ-31 मुहावरे और लोकोक्तियाँ, अर्धवार्षिक परीक्षा	
अक्टूबर 26' - मल्हार	पाठ-7 मत बाँधो (कविता) पाठ 8 नए मेहमान (एकांकी)	पाठ-7 कविता का मुख्य विचार और संदेश समझकर विद्यार्थी स्वतंत्रता का महत्व समझ सकेंगे। * विद्यार्थी आतिथ्य संस्कार परंपरा से परिचित होंगे।
अक्टूबर 26' सचित्र हिंदी व्याकरण तथा रचना	पाठ-18 विशेषण,पाठ-19 क्रिया, पाठ 20 वाच्य पाठ-38 चित्र वर्णन	*विशेषण -भारत का राष्ट्रीय ध्वज बनवाकर उनकी विशेषताएँ लिखवाना* पाठ -20 वाच्य रूपांतरण के नियम समझ सकेंगे
FA. पाठ-8 नए मेहमान	विषय- कक्षा में आतिथ्य भोज का आयोजन	
नवंबर 26' - मल्हार	पाठ-9 आदमी का अनुपात (कविता)	पाठ 9 विद्यार्थी अहंकार, ईर्ष्या और स्वास्थ्य जैसी नकारात्मक भावनाओं को देखकर सहयोग और प्रेम के साथ रहना सीखेंगे।
सचित्र हिंदी व्याकरण तथा रचना	पाठ 4 वर्तनी विचार, पाठ 39 सूचना लेखन	सूचना लेखन देवनागरी लिपि के अनुसार शब्दों का शुद्ध उच्चारण व मात्राओं का सही ज्ञान सीखेंगे* छात्र जनसाधारण को अल्प समय में सूचना पढ़ुंछाने में सक्षम होंगे।
F.A. कक्षा गतिविधि	पाठ 39 सूचना लेखन	विद्यार्थी विद्यालय में होने वाली गतिविधियों से संबंधित सूचना को सूचना लेखन के माध्यम से लिखेंगे जिस समय स्थान व विवरण स्पष्ट हो।
दिसंबर 26' - मल्हार	पाठ-10 तरुण के स्वप्न (उदबोधन)	पाठ 'तरुण के स्वप्न' पढ़ने के बाद तरुण के चरित्र का विश्लेषण करना तथा सपनों के महत्व को समझाना व्यक्तिगत लक्ष्य निर्धारित करने की प्रेरणा प्राप्त करेंगे
सचित्र हिंदी व्याकरण तथा रचना	पाठ-25 पद परिचय,पाठ-26 अशुद्ध वाक्यों को शुद्ध करना,पाठ-27 पदबंध, वाक्यों के अंग, उपवाक्य,वाक्य भेद,पाठ 30 अलंकार	समूह द्वारा विद्यार्थियों से वाक्यों के नियमों की जानकारी लेना। शब्द और वाक्य रचना संबंधी अशुद्धियाँ कक्षा में विद्यार्थियों को कोई भी अशुद्ध पूर्ण विषय देकर उसका शुद्ध रूप लिखवाना। * अलंकार के माध्यम से छात्र हिंदी काव्य में सौंदर्य बढ़ाने वाले तत्वों को समझ सकेंगे।
F.A. कक्षा गतिविधि	पाठ 10 तरुण के स्वप्न	*नारा लेखन- स्वतंत्रता संग्राम के दौरान दिए गए नारों को एक कोलाज के रूप में तैयार करना
जनवरी 27' मल्हार	दोहराई एवं अभ्यास	
व्याकरण	पाठ 28 वाक्य परिवर्तन एवं रूपांतरण, पत्र और अनुच्छेद लेखन	वाक्य के प्रकार पहचान सकेंगे और वाक्य परिवर्तन कर सकेंगे
फरवरी 27' - मल्हार	पुनरावृत्ति	
फरवरी 27' सारथी हिंदी व्याकरण	वार्षिक परीक्षा	

APRIL'26	Chapter-1 A Square and a Cube Chapter-2 Power Play	To understand Pattern and Properties of Perfect squares their relationship with odd numbers triangular numbers. To Verify experimentally the law of exponents for Integral bases.
MAY'26	Chapter-3 A story of numbers Chapter-4 Quadrilaterals"	To Practice and Reinforce the concept of Roman Numrerals. To Verify the sum of Interior angles of a quadrilateral is 360 degree. Formative Assessment: Gallery Walk Topic:- A Story of Numbers
JUNE'26		SUMMER VACATION
JULY'26	Chapter- 5 Number Play Chapter -6 We distribute yet things Multiply	To check whether a number is divisible by 2,3,4,5,6,9,and 10 without actual division. To Verify Identity $(a + b)^2 = a^2 + 2ab + b^2$ using Paper cutting. Formative Assessment: 3-2-1 Activity Topic:- Number Play
AUGUST'26	Chapter -7 Proportional Reasoning -1	To Verify a case of direct varition experimentally,using (i) Clock and Craft (ii) Graph
SEPTEMBER'26	REVISION:- HALF YEARLY EXAMS	Written form of Assessment
OCTOBER'26	Chapter-1 Fraction in disguise	Investigating Percentage Increase and Decrease
	Chapter-2 The Baudhayana-Pythagoras Theorem	Build - Test - Discover (pythagorean Triplets)
NOVEMBER'26	Chapter-3 Proportional Reasoning	Represeting Ratio Using Congurence
	Chapter-4 Exploring some Geometric Themes	Investigating Paths on a cube Formative Assessment: Jig- Saw Chapter 6:- Algebra Play
DECEMBER'26	Chapter-5 Tales by Dots and Lines	The Centrality of Multiples Formative Assessment: Flash- Card Chapter -5 Tales by Dots and Lines
JANUARY'27	Chapter- 7 Area	A triangle on same base and between same parallels
FEBRUARY' 27		Revision
MARCH' 27	Annual Exam	Written form of Assessment

Science

APRIL'26	Chapter 1 Exploring the Investigative World of Science	Lab activity 1: To prepare temporary slide of a plant cell and study it under the microscope.
	Chapter 2 The Invisible Living World of Science (Biology)	Lab Activity 2: To study different microorganisms from permanent slides. Formative Assessment: Zigsaw Puzzle Method
MAY'26	Chapter 3 Health: The Ultimate Treasure (Biology)	Lab Activity 3: To study budding formation in Yeast (Fungi).
	L-5: Exploring Forces (Physics)	Lab Activity 4: To demonstrate the presence of Electrostatic Force and observe its two types: attraction and repulsion. Formative Assessment: Quiz-Quiz Trade (Cooperative learning strategy)
June'26		Summer vacations
JULY'26	L-6: Pressure, Winds, Storms and Cyclones (Physics)	Lab Activity 5: Show an activity that pressure exerted by a liquid increase with depth.
	L-7: Particulate Nature of Matter (Chemistry)	Lab Activity 6: To demonstrate the properties of gases using smoke as a visible representation of the gaseous state.
AUGUST'26	L-8: Nature of Matter- Elements, Compounds and Mixtures (Chemistry)	Lab Activity 7: Preparation of: (a) mixture, (b) compound using iron filings and sulphur powder. Formative Assessment: Frayer's Model.
SEPTEMBER'26		Half yearly examination
OCTOBER'26	L-9: The Amazing World of Solutes, Solvents and Solutions	Lab Activity 8: To show the air is dissolved in water.
	L-10: Light- Mirrors and Lenses (Physics)	Lab Activity 9: To study the laws of Reflection using a plane mirror. Formative Assessment: 3-2-1 Strategy
NOVEMBER'26	L-12: How Nature works in Harmony (Biology)	Lab Activity 10: To study various types of Habitat.
	L-13: Our Home- Earth, a Unique life Sustaining Planets(Biology)	Lab Activity 11: To make chart of five step food chain and to study the flow of energy. Formative Assessment: The "Four Corners" (Value-based Decisions)
DECEMBER'26	L-4: Electricity: Magnetic and Heating Effects	Lab Activity 12: To study the magnetic effect of electric current.
JANUARY'27	L-11: Keeping Time with the Skies (Physics)	Lab Activity 13: To study that how the appearance of the moon changes every night. Formative Assessment: KWL Chart (K- What I Know, W- What I want to know, L- What I Learned)
FEBRUARY' 27	Revision	
MARCH' 27		Final term examination

Social Science		
APRIL' 26:	Ch-1 Natural Resources and Their Use (Geography)	Resource Detectives: From Awareness to Action
	Ch-2 Reshaping India's Political Map (History)	Chief Dynasties Emblem
MAY' 26:	Ch-5 Universal Franchise and India's Electoral System (Political Science)	Democracy in Action: Become the System!
	Ch-3 The Rise of the Marathas (History)	Role Play on Chhatrapati- The Sovereign King and other ministers with their responsibilities
JULY' 26:	Ch-7 Factors of Production (Economics)	Build a Business in 10 Minutes / Visit to Industry
	Ch-4 The Colonial Era in India (History)	"Colonial India Through Many Lenses" – A Gallery Walk
AUGUST' 26:	Ch-6 The Parliamentary System: Legislature and Executive (Political Science)	"Power Flow Map: How India Governs" People → Elections → Parliament → Prime Minister → Council of Ministers → Policy Implementation
SEPTEMBER' 26:	HALF YEARLY EXAMINATION	

AI		
April, 26	Ch-2 The Wireless World Ch-4 Looping Magic	
May, 26	Ch-2 The Wireless World Ch-4 Looping Magic	
July, 26	Ch-5 Code with Modules Ch-7 The Journey of an AI Project	
August, 26	Ch-5 Code with Modules Ch-7 The Journey of an AI Project	
September, 26	Half Yearly Examination	
October, 26	Ch-1 Behind the Video Ch-3 Mission : Include Everyone Ch-9 The Rules of the Digital World	
November, 26	Ch-1 Behind the Video Ch-3 Mission : Include Everyone Ch-9 The Rules of the Digital World	
December, 26	Ch-6 Designing with HTML Ch-8 Robots, Cobots and Ethics	
January, 27	Ch-6 Designing with HTML Ch-8 Robots, Cobots and Ethics	
February, 27	Revision	
March'27	Annual Examination	

French		
April,26	Ch-1 Les monuments et les musées parisiens	
May,26	Ch-2 Les vrais amis	
July,26	Ch-3 La vie au collège	
August,26	Ch-4 La journée d' Elena	
	Ch-5 C'est par où la gare ?	

September,26	Half yearly Examination
October,26	Ch-6 Les fêtes françaises
November,26	Ch- 7 La fête de la francophonie
December,26	Ch-8 La nouvelle génération , Ch-9 On prépare la fête
January,27	Ch-10 Journée de clôture
February,27	Revision
March,27	Annual Examination

संस्कृत

महीना	
अप्रैल,26	प्रथमः पाठः संगच्छध्वं संवदध्वम्, भू धातुरूप, देव शब्दरूप द्वितीयः पाठः अल्पानामपि वस्तूनां संहतिः कार्यसाधिका
मई,26	तृतीयः पाठः सुभाषितरसं पीत्वा जीवनं सफलं कुरु वारि शब्दरूप, स्था धातुरूप, अपठित गद्यांश, गिनती 1-50
जून,26	ग्रीष्मकालीन अवकाश
जुलाई,26	चतुर्थः पाठः प्रणम्यो देशभक्तोऽयं गोपबन्धुर्महामनाः पञ्चमः पाठः गीता सुगीता कर्तव्या, औपचारिक पत्र, गम् धातुरूप
अगस्त,26	षष्ठः पाठः डिजिभारतम् - युगपरिवर्तनम् सप्तमः पाठः मञ्जुलमञ्जूषा सुन्दरसुरभाषा
सितम्बर,26	पुनरावृत्ति,अर्धवार्षिक परीक्षा
अक्टूबर,26	अष्टमः पाठः पश्यत कोणमैशान्यं भारतस्य मनोहरम्, अपठित गद्यांश, प्रत्यय दशमः पाठः सन्निमित्ते वरं त्यागः (क-भागः)
नवम्बर,26	एकादशः पाठः सन्निमित्ते वरं त्यागः (ख-भागः) राजन् शब्दरूप, अनुच्छेद
दिसम्बर,26	द्वादशः पाठः सम्यग्वर्णप्रयोगेण ब्रह्मलोके महीयते त्रयोदशः पाठः वर्णोच्चारण-शिक्षा १
जनवरी, 27	पा धातुरूप, शरीर के अंगों के नाम
फरवरी, 27	अनौपचारिक पत्र
मार्च, 27	पुनरावृत्ति

Dance

April,26	INTRODUCTION OF FOLK DANCE	BAISAKHI CELEBRATION
	BASIC OF BHANGRA&GIDDHA	
May,26	CONTEMPORARY DANCE	
	SKIT&MIME	MOTHER'S DAY CELEBRATION
	ZUMBA	
July,26	INDIAN DANCE	GURU PURNIMA
		TEEJ
August,26	FAST FOOTWORK,POWER MOVES	INDEPENDENCE DAY CELEBRATION
	INDIAN DANCE	JANMASHTAMI
		RAKSHA BANDHAN CELEBRATION
September,26	GARBA (FOLK DANCE)	DANDIYA NIGHT
	INTRODUCTION OF GARBA &DANDIYA	

October,26	INDIAN DANCE	DIWALI
November,26	INDIAN FORM OF MARTIAL ARTS(GATKA)	GURU NANAK JAYANTI CELEBRATION
December,26	HOOP DANCE	WINTER CARNIVAL
	TECHNIQUES AND TRICKS OF HOOP	
	FREE STYLE	
January,27	FOLK DANCE	LOHRI CELEBRATION
	FREE STYLE DANCE	REPUBLIC DAY CELEBRATION
February,27	INDIAN CLASSICAL DANCE	SHIVRATRI
SPORTS		
APRIL'26	Running, Chess, Basketball, Football	
MAY'26	Kho-Kho, Dodge Ball, Cricket	
JULY'26	Chess, Badminton, Football, Taekwondo	
AUGUST'26	Football, Cricket, Dodge Ball	
SEPTEMBER'26	Cricket, Carrom, Dodge Ball	
OCTOBER'26	Kho-Kho, Basketball, Netball	
NOVEMBER'26	Cricket, Taekwondo, Chess, Football	
DECEMBER'26	Kho-Kho, Basketball, Cricket, Netball	
JANUARY'27	Sports Physical Activity /Athletics (Shot Put)	
FEBURUARY'27	Kho-Kho, Cricket, Football	
MARCH'27	Final Term Examination	
MUSIC		
APRIL'26	Ram Stuti, Hindi Prayer	Introduction to Instruments, metronome
MAY'26	Sargams (1-10), English Prayer	Congo Pattern 1 , indian beat
JULY'26	Sargams in Raag Yaman , Teen Taal	Hand beat of Taal kehrwa
AUGUST'26	Patriotic Song, , Krishna Bhajan	Congo Pattern 2 , indian beat
SEPTEMBER'26	Bandish in Raag Yaman (Aaroh, Avroh, Pakad), krish	Congo Pattern 2 & 3 cordination
OCTOBER'26	Major & Minor Scales, Motivational Song	western beat 1 on congo/cajon/drum
NOVEMBER'26	Hindi Prayer, Motivational Song	western beat 2 on congo/cajon/drum
DECEMBER'26	Raag bhupali(Aaroh, Avroh, Pakad, Bandish)	Congo Pattern 4 & previous pattern with prayer
JANUARY'27	Patriotic Song, Hindi Prayer	Congo Pattern 5 & previous pattern with prayer
FEBRUARY'27	English Prayer, Motivational Song	Previous Practice
ART		
ACTIVITY		
APRIL'26	FUNDAMENTAL OF ART	
	OBJECT DRAWING (DIFFERENT MEDIUMS)	
	MAN MADE OBJECTS	

	HOW TO DRAW FRUITS & VEGETABLES	
MAY'26	GEOMETRICAL COMPOSITION	
	NATURE BASED COMPOSITION	
	OBJECT BASED COMPOSITION	
	CONCEPTUAL COMPOSITION	
JULY'26	FLOWERS (DIFFERENT MEDIUMS)	
	TREE (DIFFERENT MEDIUMS)	
	POSTER MAKING	
	LEAVES (DIFFERENT MEDIUMS)	
AUGUST'26	LANDSCAPE (INK-PEN)	
	LANDSCAPE (OIL PASTELS)	
	LANDSCAPE (SCRATCH BOARD TECHNIQUE)	
SEPTEMBER'26	BIRDS DRAWING (DIFFERENT MEDIUMS)	
	ANIMALS DRAWING (DIFFERENT MEDIUMS)	
OCTOBER'26	STILL LIFE (PENCIL SHADING)	
	STILL LIFE (MONOCHROME)	
	STILL LIFE (PENCIL COLOURS)	
NOVEMBER'26	FOLK ART : GOND PAINTING , MANDALA ART, WARLI ART	
	CARTOON DRAWING	
DECEMBER'26	DESIGN AND PATTERNS	
	CALLIGRAPHY	
JANUARY'27	PARTS OF FACE (NOSE, EYES, LIPS EARS)	
FEBRUARY'27	MIX BAG	
KOSHAL BODH		
APRIL'26	Working with wood and bamboo	Visiting local bamboo workshop, Making a prototype of desired object, Making a bamboo product
MAY'26	Home Automation	Building circuits using physical components, Making circuit smart, Making own automation system using microcontroller
JULY'26	Water Audit	Interview with an official of the water supply department, Estimating average water consumption, Rainwater availability, Identifying wastage points, Reusing water
AUGUST'26	Hydroponics	Growing microgreens, Building hydroponic system using wick method, deep water culture, NFT, Making compost tea
SEPTEMBER'26		
OCTOBER'26	Farm Animals	Visit to a farm, Veterinary clinic, Feed formulation, Offering feed to animals and observing response, Home remedies for livestock
NOVEMBER'26	Advertisements	Types of advertisements, meeting an expert, designing advertisement
DECEMBER'26		-----
JANUARY'27		-----
FEBRUARY'27		-----